

#	340
Date Submitted	1/31/2024
Name:	Morgan Clark
Street Address	7330 Bluff Springs Rd.
City	Austin
US States	TX
Zipcode	78744
Telephone	(973) 524-2588
Email	morgancclark03@gmail.com
Gender	Female
Are you permitted to work in the United States?	Yes
What is the highest grade or level of school completed by your parents/guardians?	masters degree
Are you a first generation immigrant?	no
Did you speak any languages other than English growing up at home?	no
Are you the first person in your family to attend college?	No
List any jobs or internships you had in high school or college that are not listed on your resume.	AARP's Legal Counsel for the Elderly, Intern, June 2021 - August 2021, Part-time Write on Sports Camp Inc., Counselor, June 2016 - August 2019, Part-time
Please indicate when you intend to begin law school:	2024
I plan to attend law school full time:	yes
Please list each law school where you have completed your application and indicate status:	Baylor University School of Law - Pending decision Boston College Law School - Pending decision Boston University School of Law - Pending decision UConn School of Law - Pending decision Emory University School of Law - Pending decision Fordham University School of Law - Pending decision The George Washington University Law School - Pending decision New England Law Boston - Pending decision New York University School of Law - Pending decision Northeastern University School of Law - Pending decision The University of Texas School of Law - Pending decision Texas A&M University School of Law - Pending decision Washington University School of Law (St. Louis) - Pending decision
Please list each law school where you intend to complete an application for admission:	N/A
Have you taken the LSAT or GRE examination?	Yes
If so, please indicate the examination taken, the date taken, and your test scores:	LSAT, 04/14/2023, 152 / LSAT, 11/11/2023, 159 / LSAT, 1/12/2024, 162
Have you registered to take the LSAT or GRE examination in the future?	No
If yes, please list the examination for which you registered and the date of the examination:	
Have you taken or registered to take an LSAT preparation course?	Yes
If so, please list the course provider and the date:	Juris Education, 08/16/2023
Are you eligible to sit for the Patent Bar exam? Choose one:	Yes while I do not hold a Bachelors degree or equivalent in a subject listed under Category A I can demonstrate the necessary scientific and technical coursework per Category B
List relevant degrees received, the educational institution granting the degree, and the year in which the degree was conferred or is anticipated. If qualified under Category B or C, describe any other relevant educational preparation that would qualify you to seek registration to practice before the United States Patent and Trademark Office in patent matters.	A major in Health, Science, Society and Policy, Brandeis University, 2023. I qualify under Category B, option 4. I have accumulated over 40 semester hours in a combination of biology courses with a least one course including a lab.
For each college degree that you have received, enter the cumulative grade point average and scale used. For anticipated degrees, enter your GPA and scale as of your last complete semester:	3.69, Unweighted

<p>A hallmark of the Sidney B. Williams, Jr. Scholar Program is being able to learn and thrive in an equitable and inclusive community with a wide range of perspectives. In 500 words or less, tell us about an aspect of your own perspective, viewpoint or lived experience that is important to you, and describe how it has shaped the way you would learn from and contribute to a diverse and collaborative community of patent practitioners.</p>	<p>you generally select people with attributes similar to yours. Starting soccer at a young age meant I had players like Mia Hamm, Abby Wambach, and Alex Morgan to model my athletic career after.</p> <p>But these women, the faces of U.S. soccer who exuded the best aspects of femininity, looked starkly different from me. None had curly hair like mine, or brown skin, no one had gapped tooth smiles or was forced to wear their hair in braids during the summer. Ironically, soccer, a sport that has been notoriously known to transcend racial, ethnic, and cultural barriers, lacked American female figures that represented minorities. Because there was a lack of representation in a sport that meant everything to me, I grew up looking down upon features that made me unique. I had gone as far as intrinsically tying achievements in my sport to physical attributes, and the fact that I could never look like these women made me feel like a failure.</p> <p>These thoughts shaped who I was, and their weight would be felt far into my years as an adolescent athlete. I wouldn't understand the magnitude of representation until I was 14 years old. During our introduction to the college recruiting process my coach suggested we research players that defined who we wanted to be as a collegiate athlete. Here is where I discovered Briana Scurry, the starting goalkeeper for the 1994 Olympic Games and the 1999 FIFA Women's World Cup. I learned how her iconic international appearances successfully rejected the mold of an American soccer player. People tell you that anything is possible, but it took seeing someone that looked like me to understand I was capable and worthy of what I set out to accomplish. I had unknowingly learned an important lesson at a young age; representation is essential to upward mobility.</p> <p>Though my soccer career has since concluded, these same premises hold true as I embark on my law school journey. I want to create more opportunities for people of color in the legal space; that begins by defying norms and entering challenging environments where people look nothing like me. My intention in attending law school is to inspire others to embrace uncomfortable situations in the pursuit of their passions. Having someone who I could look up to was empowering as a young athlete, and it ultimately taught me that I deserve to be present in spaces that lack diversity. My hope is that in entering law school with a focus in patent law, I can contextualize infinite possibilities for anyone, regardless of their physical attributes. Pursuing a</p>
<p>How did you hear about the Sidney B. Williams, Jr. Scholar Program If other, please explain.</p>	<p>google-search-other,google-search-for-law-scholarships,scholarship-platform-such-as-fastweb</p>
<p>File Upload</p>	<p>http://diversityinilaw.org/wp-content/uploads/ninja-forms/7/Resume-Morgan-Clark--1.docx,http://diversityinilaw.org/wp-content/uploads/ninja-forms/7/Transcript-Morgan-Clark.pdf,http://diversityinilaw.org/wp-content/uploads/ninja-forms/7/Sidney-B.-Williams-Jr.-Scholar-Application-Personal-Statement-1.docx</p>
<p>Full Name:</p>	<p>Morgan Clark</p>
<p>Date/Time</p>	<p>1/31/2024</p>
<p>Recaptcha</p>	

MORGAN CLARK

L43068552

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(973) 524-2588 | morgancclark03@gmail.com

EDUCATION

Bachelor of Arts in Health Science with a minor in Legal Studies

Brandeis University - Waltham, MA

August 2019 – May 2023

- GPA – 3.69
- Dean's List Honors

RELATED EXPERIENCE

Association Member Benefits Advisors (AMBA), Austin, TX

Legal Compliance Specialist – Part-time, Paid (*40 hrs/week*)

June 2023 – Current

- Managed largescale project alongside Chief Operating Officer, Senior Compliance Analyst, and General Counsel to right size network of insurance brokers.
- Researched state statutes for Telemarketing Sales Rules (TSR), Telephone Consumer Protection Act (TCPA), and the CAN-SPAM Act of 2003.
- Created matrix documenting state and federal compliance regulations relating to insurance sales.
- File motions for General Counsel prior to appearances in court.
- Supervised a team of interns.

Association Relations Specialist – Part-time, Paid (*14 hrs/week*)

August 2022 – November 2022

- Met with various retired worker's associations to solidify relationships with AMBA while enrolled full-time in an undergraduate degree program.
- Managed the recurring payment system that ensured retired workers received insurance benefits.

Learning & Development Intern – Part-time, Paid (*40 hrs/week*)

June 2022 – August 2022

- Created a program instructing district managers on the best mechanisms to establish successful, revenue generating platforms.
- Established relationships between business lines and organizations in states that company had not yet marketed to.

Allia Group, Remote, Austin, TX

Litigation Intern – Part-time, Unpaid (*12 hrs/week*)

July 2023 – September 2023

- Researched Brazilian healthcare market to determine if company's litigation model could be replicated in another country.
- Met weekly with CEO of company to discuss project potential.
- Extended internship to research cases and laws relevant to lawsuits counsel was litigating.

Cambridge District Attorney's Office, Medford, MA

Legal Intern – Part-time, Unpaid (*14 hrs/week*)

January 2023 – May 2023

- Requested and gathered evidence from databases and police officers; filed cases for Assistant District Attorneys while enrolled full-time in an undergraduate degree program.
- Researched precedent necessary for trial.
- Observed trials and provided insight about argumentation methods.

Irish Platform for Patient Organisations, Science & Industry (IPPOSI), Dublin, Ireland

Intern – Part-time, Unpaid (*40 hrs/week*)

March 2022 – May 2022

- Created a network of healthcare professionals in Dublin and surrounding Irish counties.
- Developed citizen's jury that read case studies and determined best methods of practice.
- Met with board members to discuss how company could improve public access to medical services.

MORGAN CLARK

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ADDITIONAL EXPERIENCE

Consumer Value Stores (CVS), Austin, TX

Manager – Part-time, Paid (*25 hrs/week*)

August 2021 – July 2023

- During summer and winter breaks in undergraduate school, oversaw a team of employees.
- Counted revenue at the conclusion of shift.
- Performed any managerial duties asked by supervisor.

Brandeis University, Waltham, MA

Student Worker – Part-time, Paid (*10-12 hrs/week*)

November 2019 – May 2023

- Worked ad hoc assignments in athletics building.
- Attended sporting events, sold merchandise, and advertised Brandeis University Athletics on social media.
- Filmed sporting events and organized activities during events.

Teaching Assistant – Part-time, Unpaid (*4 hrs/week*)

August 2022 – December 2022

- Attended class discussions twice a week while enrolled full-time.
- Met with students after class as requested.
- Evaluated project presentations.

COVID Testing Site Manager – Part-time, Paid (*20 hrs/week*)

August 2020 – January 2022

- Performed managerial duties such as schedule creation, employee observation, and data entry.
- Established the first university operated community testing site in the greater Boston area.

AWARDS

- UAA- All Academic Team Award Recipient
- 2023 Legal Studies Internship Award Recipient
- James W. McCully Memorial Award Recipient
- Michael Coven Awards Banquet Speaker

UNIVERSITY INVOLVEMENT

- Captain of Brandeis University Women's Soccer Team
- Leader of the Brandeis University Women's Soccer, Heller School for Philanthropy, and Sow Goodnow Spring Giveback
- Team Impact Buddy
- Member of the Student Athletes of Color Club

VOLUNTEER EXPERIENCE

Rotary Club

Member – Weekly, Unpaid (*1 hr/week*)

- Performed service projects in the surrounding Waltham Community.

Reveal Resource Center

Member

- Organized individuals to assist in food and clothing distribution for under resourced families.

SKILLS

- Proficient in Italian

Commencement ceremonies mark the completion of a major academic accomplishment. For undergraduate college students it simultaneously signifies the beginning of your professional career. These celebrations offer that last bit of guidance before you embark on yet another daunting journey. I had the privilege of graduating *cum laude* from Brandeis University with a major in Health, Science, Society and Policy, focusing on the interconnection between law and scientific practices. Though the entire day was meaningfully insightful, my commencement speech, delivered by Nobel laureate and Brandeis alumni Dr. Drew Weissman, highlighted a career path that synthesized the various aspects of my undergraduate study.

Dr. Weissman's research in the development of the COVID-19 vaccination effectively mitigated the fallout of one of the most prolific diseases this side of the century. Despite his well-intended efforts, he was often stagnated by companies wanting to utilize the products of his research to corner the pharmaceutical industry. He spoke about how preservation of intellectual property became paramount to ensuring adequate dissemination of the vaccine, and credited attorneys for allowing the chemical components to be accessible to anyone distributing the immunization. In referencing the contributions of legal advocates, the speech alluded to a career path that married my aspirations to become an attorney with unique academic attributes I acquired during my time at Brandeis. A particularly valuable precept emerged, it was possible to utilize my STEM background to pursue a fulfilling legal career. Patent law is a direct avenue to accomplishing this.

My interest in the intricacies of scientific and technological discovery are supplemented by my passion for changing how people interact with the law. Previous university courses pertaining to intellectual property rights in international doctrines, exposed me to patent law and explicitly demonstrated how this field can impact society. The ideas iterated during collegiate study supplemented by the concepts Dr. Weissman expressed in his commencement speech have further reinforced my decision to become a patent attorney. Intellectual property law would allow me to utilize the fruits of my degree to provide insightful attributes while diversifying the legal profession. For this reason, pursuing a career in patent law is indisputable. As a Sidney B. Williams Jr. Scholar, I would be able to accomplish these efforts while engaging in the career I have imagined for myself.

Unfortunately, due to financial hardships, and an inability to fund law school in its entirety, I will have to rely on external scholarships and grants. With the consideration and assistance of this scholarship committee, I will be able to enroll in an institution that would support my intentions to become a patent attorney. Admission to law school should not be contingent on my ability to fund my education, and despite financial barriers, I am determined to become an attorney. In my pursuit of higher education sentiments expressed by Dr. Weissman hold extreme weight; if given an opportunity to contribute positively to the lives of others while doing something you love, it is an endeavor that should not be stifled.

Brandeis University

Office of the University Registrar
Waltham, MA 02453-2728



Mark S. Hewitt
University Registrar

Mail to: MORGAN CLARK
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AUSTIN Texas 78744

Official Transcript

Brandeis University

Name: Morgan Cinche Clark
Student ID: 20804449
Academic Level: Undergraduate
Prepared On: January 5, 2024

Morgan Cinche Clark - Undergraduate

Academic Unit: Health: Science, Society and Policy Program
Program of Study: Health: Science, Society and Policy (B.A.) Primary Major
Confer Date: May 21, 2023
Degree: BA - Bachelor of Arts
Degree Honors: Cum Laude

Academic Unit: Legal Studies Program
Program of Study: Legal Studies Minor

Fall Semester 2019

<u>Course</u>	<u>Course Title</u>	<u>Units</u>	<u>Grade</u>	<u>Grade Points</u>	<u>Repeated</u>
BIOL 16A	Evolution and Biodiversity	4	B	12.000	
HS 110A	Wealth and Poverty	4	A-	14.680	
HWL 1	Navigating Health and Safety	0	S	0.000	
SOC 133B	Sociology of Reproduction	4	B+	13.320	
UWS 1A	Stories of Illness	4	B+	13.320	
Period GPA	3.333	Period Units Earned	16		
Cumulative GPA	3.333	Cumulative Units Earned	16		

Spring Semester 2020

<u>Course</u>	<u>Course Title</u>	<u>Units</u>	<u>Grade</u>	<u>Grade Points</u>	<u>Repeated</u>
BIOL 15B	Cells and Organisms	4	B+	13.320	
POL 14B	Introduction to American Government	4	A	16.000	
PSYC 10A	Introduction to Psychology	4	A-	14.680	
SOC 1A	Order and Change in Society	4	A-	14.680	
Period Honors	Dean's List				
Period GPA	3.668	Period Units Earned	16		
Cumulative GPA	3.500	Cumulative Units Earned	32		

Fall Semester 2020

<u>Course</u>	<u>Course Title</u>	<u>Units</u>	<u>Grade</u>	<u>Grade Points</u>	<u>Repeated</u>
BIOL 14A	Genetics and Genomics	4	A	16.000	
BIOL 18B	General Biology Laboratory	4	A	16.000	
HS 104B	American Health Care	4	A-	14.680	
LGLS 10A	Introduction to Law	4	A-	14.680	
Period Honors	Dean's List				
Period GPA	3.835	Period Units Earned	16		
Cumulative GPA	3.612	Cumulative Units Earned	48		

Spring Semester 2021

<u>Course</u>	<u>Course Title</u>	<u>Units</u>	<u>Grade</u>	<u>Grade Points</u>	<u>Repeated</u>
BIOL 18A	General Biology Laboratory	4	B+	13.320	
HSSP 106A	Managing Medicine	4	A-	14.680	
PHIL 111A	What Is Justice?	4	B+	13.320	
SOC 84A	Health, Community, and Society	4	B+	13.320	
Period GPA	3.415	Period Units Earned	16		
Cumulative GPA	3.563	Cumulative Units Earned	64		

Fall Semester 2021

<u>Course</u>	<u>Course Title</u>	<u>Units</u>	<u>Grade</u>	<u>Grade Points</u>	<u>Repeated</u>
HIST 153B	Slavery and the American Civil War: #1619 Project	4	A	16.000	
HSSP 100B	Introduction to Epidemiology, Biostatistics, and Population Health	4	A	16.000	
ITAL 30A	Intermediate Italian	4	A	16.000	
PHIL 125B	Philosophy of Law	4	B	12.000	
Period Honors	Dean's List				
Period GPA	3.750	Period Units Earned	16		
Cumulative GPA	3.600	Cumulative Units Earned	80		

Spring Semester 2022

Transfer Credit

Transfer Educational Institution	Course	Units	Grade
Boston University/ Dublin Internship Program	HIST BRG002 - University Requirement - CC	0	T
Boston University/ Dublin Internship Program	IGS BRG002 - University Requirement - CC	0	T
Boston University/ Dublin Internship Program	SOC BRG002 - University Requirement - CC	0	T
Boston University/ Dublin Internship Program	HSSP BRM004 - HSSP Hands-on Experience	0	T
Total Transfer Units:		0	

Course	Course Title	Units	Grade	Grade Points	Repeated
OFFC 100	Off Campus Study	16	CR	0.000	
Period GPA	0.000	Period Units Earned	16		
Cumulative GPA	3.600	Cumulative Units Earned	96		

Fall Semester 2022

Course	Course Title	Units	Grade	Grade Points	Repeated
AMST/LGLS 141B	Juvenile Justice: From Cradle to Custody	4	A	16.000	
HSSP 110A	Integrative Seminar on Health	4	A	16.000	
IGS 108A	Seminar in Law, Justice, and Human Rights	4	A	16.000	
PEER 94A	Peer Assistantship: HSSP 106A	4	CR	0.000	
Period Honors	Dean's List				
Period GPA	4.000	Period Units Earned	16		
Cumulative GPA	3.652	Cumulative Units Earned	112		

Spring Semester 2023

<u>Course</u>	<u>Course Title</u>	<u>Units</u>	<u>Grade</u>	<u>Grade Points</u>	<u>Repeated</u>
HSSP 135A	Special Topics in Public Health: U.S. History and Policy	4	A-	14.680	
IGS/LGLS 128B	Networks of Global Justice	4	A+	16.000	
LGLS 89A	Law and Society Internship and Seminar	4	A	16.000	
THA 146A	Theater and the Holocaust	4	A	16.000	
Period Honors	Dean's List				
Period GPA	3.918	Period Units Earned	16		
Cumulative GPA	3.691	Cumulative Units Earned	128		

Student Notes HWL Exemption: Varsity Sport

End of Official Transcript